

SABINE ELEMENTARY SCHOOL CAMPUS IMPROVEMENT PLAN 2023-2024



Mission Statement:

Our mission at Sabine Elementary is to ensure student success by providing a positive learning environment that fosters a life-long love of learning, develops student confidence through engaging lessons, and promotes high academic and behavioral expectations.

Site Based Decision Making Committee 2023-2024

Carrie Mashburn

Megan Burns

Shelley Yates

Natalie Johnson

Lauryn Kitchen

Kristi Mount

Dawn LeBaron

Brandi Heimer

Laura Stripland

Jaye Burns

McCall Hawthorne

Gina Fowlkes

Emily Nicks

Breeze Riley

Gina DeHoyos

Larie Hurton

Principal

Assistant Principal

Curriculum Coordinator

Counselor

Kindergarten Teacher

First Grade Teacher

Second Grade Teacher

Third Grade Teacher

Fourth Grade Teacher

Fifth Grade Teacher

Reading Specialist

Special Education Teacher

ESL

Parent

Parent/Community/Business

Parent/Community/Business

ABBREVIATIONS AND CODES USED IN THE PLAN

AA	African American Ethnicity
AEIS	Academic Excellence Indicator System
All	All Student Groups
AR	Students At Risk of Dropping Out of School
CPI	Crisis Prevention Intervention
CPR	Cardiopulmonary Resuscitation
DIBELS	Dynamic Indicators Of Basic Early Literacy Skills
DMAC	Data Management and Assessment Cooperative
DYS	Students Who Qualify for Dyslexia
EB/EL	Emergent Bilingual/English Learner
ECD	Economically Disadvantaged
ESC	Region VII Educational Service Center
ESCCC	Education Service Center Curriculum Consortium
ELPS	English Language Proficiency Standards
ESSA	Every Student Succeeds Act
ESL	English as a Second Language
GP	Group of Students Targeted for an Activity
GT	Gifted and Talented Students
H	Hispanic Ethnicity
LAT	Linguistically Accommodated Test
LLI	Leveled Literacy Intervention
LPAC	Language Proficiency Assessment Committee
PD	Professional Development
PLC	Professional Learning Community
RBD	Reading By Design
RDA	Results Driven Accountability
RPTE	Reading Proficiency Test in English
RtI	Response to Intervention
SBDM	Site Based Decision Making
SCE	State Compensatory Education Funds
SE	Students Eligible for Special Education Services
SST	Student Success Team
STAAR	State of Texas Assessments of Academic Readiness
STAAR ALT 2	State of Texas Assessments of Academic Readiness Alternate 2
TELPAS	Texas English Language Proficiency Assessment System

STAAR READING

CAMPUS GOAL: Students will meet, maintain, or exceed state academic standards in reading.

Objectives: Student groups will demonstrate incremental improvement when compared to 2022 student performance.

Reading Data 2021-2022	All Students	Hispanic	White	AA	ECD
% Met Standard	88%	86%	90%	70%	85%

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: PROVIDE ENRICHED READING EXPERIENCES FOR STUDENTS, GRADES PK-5					
Activity Develop unified assessment procedures to assess student needs.	All	Teachers and Administrators	August - May	None	Student Assessments
Activity Administer Dibels Assessments to gauge the status and progress of all students in reading.	All	K-2 Classroom Teachers	September - May	Complimentary	Dibels Student Assessment Reports
Activity Develop reading portfolios to track student growth in reading accuracy, fluency, and comprehension.	All	K-2 Classroom Teachers	September - May	None	Reading Portfolio Data
Activity Running Records will be administered in grades K-2nd grade to monitor student reading progress.	All	K-2 Classroom Teachers	September - May	Fountas & Pinnell	Running Record Data
Activity Administer Unit Assessments and Mock STAAR/Interim STAAR Tests.	All	2-5 Classroom Teachers	August-May Each Six Weeks	TEKS Resource System, TAG, Etc.	Unit Assessment Data Mock STAAR/Interim Data
Activity Administer Performance Assessments	All	K-1 Teachers	August-May	TEKS Resource	Student Data
Activity Guided Reading Implementation	All	K-2 Classroom Teachers	Daily	Leveled Library Books	Running Record Data
Activity Running Records Assessment Kit used in Intervention Classes.	All	Sparks, Hawthorne, James, Ross, Morris, LaFayette	Daily	Running Record Kits	Running Record Data
Activity Literacy Coaching (PK-2) for staff to enhance best teaching strategies.	All	Hawthorne, Sparks, James Mashburn	August - May	None	Lesson Plans, T-TESS Evaluations, Etc.
Activity Accelerated Reader Program to enhance the love of reading in students.	All	Thurston, Taylor, 2-5 Classroom Teachers	August - May	Renaissance Program	AR Test Data
Activity Reading By Design implementation to promote intensive, explicit remediation of reading and writing skills at all grade levels.	DYS	L. Martin, Sparks	August-May	RBD	Student Growth Data
Activity E Circle -PK Assessment to gauge the status and progress of all students in reading.	GP	PK Teachers	August-May	CLI Engage	E-Circle Student Data
Activity ESGI Online Assessment tool helps teachers use data to differentiate instruction, show growth over time, and guide their instruction.	GP	K Teachers	August-May	ESGI \$1404.00 - Title 1: 22-23	ESGI Student Data
Activity Implementation of Heggerty Program to help students increase phonemic awareness.	All	PK-2 Teachers Watkins, Bradley	August-May		Heggerty Student Data, Running Records, Performance Assessments, Etc.
Activity Incorporate Frog Street Curriculum to encourage early childhood development in reading.	GP	PK Teachers	August-May	Frog Street Press	Student Data, Informal Assessments
Activity Conduct STAAR Reading Tutorials (HB 1416).	AR	3-5 Teachers Interventionists LaFayette, Morris, Ross	August-May	\$54, 910.00 FTE SCE \$13, 113.00 \$13, 113.00	Tutorial Documentation, DMAC Data, STAAR Test Data, Teacher Observations

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: PROVIDE ENRICHED READING EXPERIENCES FOR STUDENTS, GRADES PK-5 (Continued)					
Activity Implement phonics program and guided literacy groups for at risk students.	AR	Hawthorne	August-May	\$30,469.00 ½ SCE	Lesson Plans, T-TESS Evaluations
Activity Implement SeeSaw	All	Pk-1 Classroom Teachers	August-May	\$2,695.92 - Title 1:22-23	SeeSaw Reports
Activity Learning A to Z utilized to help increase spelling and vocabulary development.	All	2nd & 4th Grade Teachers Bradley	August-May		Grades, Assessments
Activity Literacy pullout supplies are purchased to enhance learning.	AR	PK-5 Teachers	August-May	\$5,500.92- Title 1 Funds: 22-23	Lesson Plans, T-TESS Evaluations
Activity Literacy Supplies	All	Teachers and Interventionists	August-May		Lesson Plans, T-TESS Evaluations
Activity Cardinal Reading Intervention for students who are struggling readers.	AR	Sparks	August-May	\$57,400.00 FTE SCE	Running Records, Teacher Evaluations
Activity IXL Implementation to bridge gaps in education.	AR	2-5 Classroom Teachers	August-May	\$10,969.00 SCE	IXL Reports
Activity Implement Summit K12 for our ESL students to improve TELPAS scores	ESL	Nicks, Hale	August-May	Bilingual Funds	K12 Summit Reports
Activity Integrate reading strategies in ESL Programs	ESL	Nicks, Hale	August-May	\$2,550.00 Rosetta Stone Title 3, Part A	Rosetta Stone Data
Activity Conduct LLI Reading Groups	GP	James	August-May	\$25,020.00 (Aide) FTE SCE	LLI Data
Activity Learning Farm	All	2-5 Classroom Teachers	August-May	\$2,294.10 Title 1 Funds: 22-23	Learning Farm Data
Activity Brain Pop/Brain Pop Jr	All	Pk-5 Classroom Teachers	August-May	\$3,148.00 Title 1 Funds: 22-23	Lesson Plans
Activity Flocabulary	All	Pk-5 Classroom Teachers	August-May	\$3,125.00 Title 1 Funds: 22-23	Lesson Plans
Activity Intensive Data Driven Instruction	All	Classroom Teachers	August-May	None	Lesson Plans, Data, PLC Meetings
Activity TKS Bootcamp (Alphabet, Blends, Digraphs)	GP	K Teachers	August-May	Bootcamp Materials	Student Data
Activity Continue to vertically and horizontally align, update and implement grades, YAGS, Etc.	All	All Teachers Mashburn	August-May	TEKS Resource, TEKS, Etc.	Vertical/Horizontal Alignment Meeting Notes & Feedback
Activity Hold PLC Meetings to review teaching strategies, data, and to progress monitor.	All	PK-5 Teachers Mashburn	August-May (Weekly)	None	Teaching Resources, DMAC, TEKS Resource, Etc.
Activity Region VII Workshops and Professional Development for Staff	All	All Staff	August-May	Region VII	Region VII Certificates, Lesson Plans, Evaluations

STAAR MATHEMATICS

CAMPUS GOAL: Students will meet, maintain, or exceed state academic standards in math.

Objectives: Student groups will demonstrate incremental improvement when compared to 2022 student performance.

Math Data 2021-2022	All Students	Hispanic	White	AA	ECD
% Met Standard	81%	76%	83%	70%	78%

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: PROVIDE ENRICHED MATH EXPERIENCES FOR STUDENTS, GRADES PK-5					
Activity Develop unified assessment procedures to assess student needs.	All	Teachers and Administrators	August - May	None	Student Assessments
Activity Administer Unit Assessments and Mock STAAR/Interim STAAR Tests.	All	2-5 Classroom Teachers	August-May Each Six Weeks	TEKS Resource System, TAG, Etc.	Unit Assessment Data Mock STAAR/Interim Data
Activity Administer Performance Assessments	All	K-1 Teachers	August-May	TEKS Resource	Student Data
Activity Students will utilize Prodigy to incorporate technology into math and work on math skills.	GP	5th Grade Teachers	August-May	Prodigy	Prodigy Reports
Activity ESGI Online Assessment	GP	K Teachers	August-May	See ESGI Above	ESGI Data
Activity Implement Math Facts Program (XTRA MATH)	All	PK-5th Grade Classroom Teachers	August-May		Math Facts Data
Activity IXL Implementation to bridge gaps in education.	AR	2-5 Classroom Teachers	August-May	See IXL Above	IXL Reports
Activity Emphasize problem-solving strategies in mathematics learning activities including the use of manipulative and developing math vocabulary.	All	PK-5 Teachers Interventionist	August-May	Math Manipulatives, Teaching Resources	Lesson Plans, Observations, Student Data
Activity Learning Farm	All	2-5 Classroom Teachers	August-May	See Learning Farm Above	Learning Farm Data
Activity Utilize Computer Lab (K-5)	All	Dear	August-May		Student Data and Observations
Activity Conduct STAAR Math Tutorials (HB1416)	AR	3-5 Teachers Interventionist LaFayette, Morris, Ross	August-May	None	Tutorial Documentation, DMAC Data, STAAR Test Data, Teacher Observations
Activity Math Fact Practice - Mutiplication.com	All	4th Grade Teachers	August-May	Multiplication.com	Student Data
Activity Math Supplies	All	PK-5 Teachers Interventionists	August-May	\$6,414.18 Title 1: 22- 23	Lesson Plans, Observations
Activity Countdown to STAAR	GP	2-5 Teachers	August-May		Lesson Plans, Observations
Activity Brain Pop/Brain Pop Jr	All	Pk-5 Classroom Teachers	August-May	See Brainpop Above	Lesson Plans
Activity Implement Generation Genius Software	All	Pk-5 Classroom Teachers	August-May	\$1795 - Title 1: 22-23	Student Data
Activity Implement Renaissance Freckle Math	All	K-5 Classroom Teachers	August-May	\$15, 635.00 - Title 1: 22-23	Student Data
Activity Implement Renaissance Star Math	All	K-5 Classroom Teachers	August-May	See Renaissance Above	Student Data

Activity Implement Quiziz	All	2-5 Classroom Teachers	August -May		Student Data
Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: PROVIDE ENRICHED MATH EXPERIENCES FOR STUDENTS, GRADES PK-5 (Continued)					
Activity Develop unified assessment procedures to assess student needs.	All	Teachers and Administrators	August - May	None	Student Assessments
Activity Flocabulary	All	Pk-5 Classroom Teachers	August-May	See Flocabulary Above	Student Data
Activity Implement SeeSaw	All	Pk-1 Classroom Teachers	August-May		SeeSaw Reports
Activity TKS Bootcamp (Numbers, Shapes etc.)	GP	K Teachers	August-May	Bootcamp Materials	Student Data
Activity Intensive Data Driven Instruction	All	Classroom Teachers	August-May	None	Lesson Plans, Data, PLC Meetings
Activity Continue to vertically and horizontally align, update and implement grades, YAGS, Etc.	All	All Teachers Mashburn	August-May	TEKS Resource, TEKS, Etc.	Vertical/Horizontal Alignment Meeting Notes & Feedback
Activity Hold PLC Meetings to review teaching strategies, data, and to progress monitor.	All	PK-5 Teachers Mashburn	August-May (Weekly)	None	Teaching Resources, DMAC, TEKS Resource, Etc.
Activity Region VII Workshops and Professional Development for Staff	All	All Staff	August-May	Region VII	Region VII Certificates, Lesson Plans, Evaluations

SOCIAL STUDIES

CAMPUS GOAL: Students will understand social studies concepts and be able to apply the skills to real life.

Objectives: Student groups will demonstrate a general understanding of the world and be able to apply the skills to real life situations.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: UNDERSTANDING OUR WORLD (SOCIAL STUDIES)					
Activity Performance Assessments and Unit Assessments.	All	Teachers & Mashburn	August-May Each Six Weeks	TEKS Resource, Brainpop, Etc.	Data provided by DMAC/TEKScore Lesson Plans, Evaluations
Activity Savvas Learning Company (Pearson) – My World: Implement Daily World Geography	All	Teachers	August-May	Pearson SAVVAS	Lesson Plans, Observations
Activity IXL Implementation to bridge gaps in education.	AR	2-5 Classroom Teachers	August-May	See IXL Above	IXL Reports
Activity Implement Brainpop/Brainpop Jr	All	Pk-5 Classroom Teachers	August-May		Lesson Plans, Observations
Activity Implement Flocabulary	All	Pk-5 Classroom Teachers	August -May		Student Data
Activity Ducksters Implementation	All	5th Grade Teachers	August-May	None	Lesson Plans, Observations
Activity Social Studies Weekly Online & Periodical	GP	4-5 Teachers	August-May	\$2,737.50 Title I Funds: 22-23	Lesson Plans, Observations
Activity Utilize the Professional Development Center for Social Studies	All	All Teachers	August-May	Region VII TEKS Resource System	Region VII Certificates, Lesson Plans, Teacher Observations

STAAR SCIENCE

CAMPUS GOAL: Students will meet, maintain, or exceed state academic standards in science

Objectives: Student groups will demonstrate incremental improvement when compared to 2022 student performance.

Science Data 2021-2022	All Students	Hispanic	White	AA	ECD
% Met Standard	86%	71%	95%	25%	80%

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: DISCOVERING AND EXPLORING OUR WORLD THROUGH SCIENCE					
Activity Interactive Science – Textbook Adoption	All	Classroom Teachers	August-May	Pearson SAVVAS	Lesson Plans, Evaluations
Activity Develop Science lab lesson plans.	All	Classroom Teachers	August-May	TEKS, Science Lab Equipment	Lesson Plans, Evaluations
Activity Integrate more process skills	All	Classroom Teachers	August-May	TEKS, Lesson Plans	Lesson Plans, Evaluations
Activity Activity Administer Unit Assessments and Mock STAAR/Interim STAAR Tests	All	2-5 Teachers	August-May Each Six Weeks	TEKS Resource System, TAG, Etc.	Unit Assessment Data Mock STAAR/Interim Data
Activity Increase laboratory/field science experiment activities.	GP	K-5 Classroom Teachers	August-May	TEKS, Science Lab Equipment	Lesson Plans, Evaluations
Activity Implement Science Journals	GP	K-5 Classroom Teachers	August-May	Journals, TEKS	Lesson Plans, Evaluations
Activity Brain Pop/Brain Pop Jr	All	Pk-5 Classroom Teachers	August-May	See Brainpop Above	Lesson Plans, Evaluations
Activity Flocabulary	All	Pk-5 Classroom Teachers	August-May	See Flocabulary Above	Lesson Plans, Evaluations
Activity IXL Implementation to bridge gaps in education.	All	2-5 Classroom Teachers	August-May	See IXL Above	IXL Student Reports
Activity Learning Farm	All	2-5 Classroom Teachers	August-May	See Learning Farm Above	Learning Farm Data
Activity Quizizz	All	2-5 Classroom Teachers	August-May		Lesson Plans, Evaluations
Activity Intensive Data Driven Instruction	All	Classroom Teachers	August-May	None	Lesson Plans, Data, PLC Meetings
Activity Implement Renaissance Freckle Science	All	5th Grade Teachers	August-May	See Renaissance Above	Student Data
Activity Implement Generation Genius Software	All	Pk-5 Classroom Teachers	August-May	See Generation Genius Above	Student Data
Activity Hold PLC Meetings to review teaching strategies, data, and to progress monitor.	All	PK-5 Teachers Mashburn	August- May (Weekly)	None	Teaching Resources, DMAC, TEKS Resource, Etc.
Activity Region VII Workshops and Professional Development for Staff	All	All Staff	August-May	Region VII	Region VII Certificates, Lesson Plans, Evaluations

ATTENDANCE

CAMPUS GOAL: Students will meet, maintain, or exceed state standards in attendance.

Objectives: Student population groups will make an incremental increase in attendance in the spring of 2024.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: DEVELOP SYSTEM TO IDENTIFY AND MONITOR CHRONICALLY ABSENT/TARDY STUDENTS GRADES PK-5.					
Activity Develop and communicate procedures to personnel	All	Mashburn, Burns, Stephens	August	Attendance Policy	Attendance Policy & Procedures
Activity Communicate/update parents and students on attendance status and expectations often.	All	Mashburn and Burns	August-May	Attendance Letters, Attendance Policy	Attendance Letters, Phone Calls, Truancy Prevention Meetings
Activity Conduct home visits, as needed.	AR	Mashburn, Burns, SRO	August-May	Attendance Letters, Attendance Policy	Home Visit Documentation
Activity Conduct student and parent conferences regarding attendance as needed	AR	Mashburn and Burns	August-May	Attendance Letters, Attendance Policy	Attendance Letters, Phone Calls, Truancy Prevention Meetings
Activity Schedule attendance review committee meetings at least each grade reporting period if needed	AR	Mashburn and Burns Teachers	August-May	Attendance Letters, Attendance Policy	Attendance Review Committee Meeting Documentation
Activity File truant complaints in a timely manner	AR	Mashburn and Burns	August-May	Attendance Letters, Attendance Policy	Attendance Letters, Phone Calls, Truancy Prevention Meetings, Court Documentation
Activity Send out warning letters in regards to filing for truancy	AR	Mashburn and Burns	August-May	Attendance Letters, Attendance Policy	Attendance Letters, Phone Calls, Truancy Prevention Meetings
Activity Track Tardies	AR	Mashburn and Burns	August-May	Attendance Letters, Attendance Policy, Raptor, Sign In Sheets	Raptor, Attendance Letters, Sign In Sheets, Etc.
Activity Call parents of students that are absent and log reasons for absences, as needed.	AR	Mashburn and Burns, Crouch	August-May	Attendance Letters, Attendance Policy, Raptor, Sign In Sheets	Phone Log
Activity Attendance Awards/Treats - Perfect Attendance Treat for Students Each Six Weeks	All	Mashburn and Burns	August-May Each Six Weeks		Attendance Log
Activity Recognize perfect attendance in awards assembly	All	Mashburn and Burns Teachers	End of the Year		Attendance Log

TECHNOLOGY

CAMPUS GOAL: Students will meet, maintain, or exceed state standards in technology instruction in relation to TEKS.

Objective: Proficiency in computer use will improve for students in grades K-5.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: ASSESS AND MONITOR STUDENTS' COMPUTER SKILLS					
Activity Implement use of Flat Panel Interactive TV Screens and Smart Boards	All	PK-5 Classroom Teachers All Other Staff	August-May	None	Lesson Plans, Evaluations
Activity Utilize Google Classroom	GP	2-5 Teachers	August- May	Chromebooks,	Lesson Plans, Evaluations
Activity Use Chromebooks to incorporate technology into the classroom and improve typing skills to better prepare for STAAR online assessments.	GP	2-5 Teachers	August-May	Chromebooks	Lesson Plans, Evaluations
Activity Incorporate software programs to enhance computer literacy, typing skills, and to better prepare for STAAR online assessments.	All	K-5 Teachers Dear	August-May	Brainpop, Learning Farm, Typing.Com, IXL, ESGI, Etc.	Software Student Report Data Lesson Plans, Evaluations DMAC Data
Activity Incorporate online testing opportunities for students to help them become more familiar with online testing formats to better prepare for STAAR.	GP	2-5 Teachers	August-May	TEKS RS, TAG, DMAC, Cambium, Etc.	Lesson Plans, Evaluations DMAC Data Cambium Data
Activity Accelerated Reading Program testing online to gain AR points, assist in mastering technology TEKS and to assess literacy comprehension.	GP	2-5 Teachers	August-May	Renaissance, Books, Chromebooks	AR Student Reports
Activity Implement SeeSaw	All	Pk-1 Classroom Teachers	August-May		SeeSaw Reports
Activity Utilize iPads for students and staff to promote student engagement and to assist in online testing in the lower grades.	GP	K Teachers	August-May	iPads	Lesson Plans, Evaluations ESGI Student Data Dibels Data
Activity Purchase new technology equipment to meet the needs of students and teachers in the classroom.		Cox & Mashburn	August-May	\$1734.54 Title 1: 22-23	Evaluations
Activity Provide opportunities for all students to utilize technology in the classroom.	All	All	August-May	PK-5 Teachers Dear	Technology
Activity Develop or acquire a method for assessing students' computing skills	All	PK-5 Teachers Dear	August-May	None	DMAC Data Typingclub.com
Activity Provide opportunities for all students in grades K-5 to use computers as a part of their education.	GP	K-5 Teachers Dear	August-May	Daniel Rich, Region VII, Etc.	Lesson Plans, Evaluations, DMAC Data, Etc.
Activity Provide extra instructional and practice time for 2nd-5 th grade students to demonstrate proficiency in keyboarding.	GP	2-5 Classroom Teachers Dear	August-May	Etc.	IXL, Google Classroom, TypingClub.com, Etc.

CAMPUS GOAL: Teachers and staff members will continue to increase their technology skills in order to better prepare for professional obligations.
Objective: Proficiency in computer use will improve for instructional staff members and other employees whose jobs require use of computers.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: PROVIDE COMPUTER TRAINING FOR STAFF					
Activity Notify staff members of technology training opportunities through Region VII and the school district.	All	Mashburn	August-May	Region VII Service Center	Lesson Plans, Evaluations Teacher Proficiency
Activity Provide training to teachers by mentor teachers in model lessons and provide instructional support. Add tv to the conference room.	All	Mashburn	August-May		Technology Inventory Teacher Request for Technology Classroom Observations
Activity Utilize the District Instructional Technology Coach	All	Mashburn, Rich	August-May		Lesson Plans,Evaluations, Etc.

SPECIAL NEEDS

CAMPUS GOAL: Students in special education will receive the proper placement and instructional minutes appropriate for their IEP.
Objectives: Each student will receive instruction and services in the least restrictive environment that is appropriate for the student's learning needs.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: APPROPRIATELY ADDRESS STUDENTS' LEARNING NEEDS					
Activity Continue to implement Least Restrictive Environment for special education students	All	Mashburn, Burns, Thornton	August-May	Success Ed	Student IEPS, RDA
Activity Utilize Pre-Referral Processes and SST	All	Mashburn, Burns, Johnson SST	August-May	Referral Packet	Success Ed, Child Find, SST Data
Activity Continue to Implement RtI Model	GP	Mashburn, Burns, Johnson Teachers	August-May	RtI Data	DMAC Data, RtI Documentation, Etc.
Activity Utilize Unique Learning Curriculum to implement researched-based interventions	SE	Life Skills Teacher	August-May		Lesson Plans, Evaluations, Student Progress
Activity Provide training for all instructional staff members and administrators on inclusionary practices.	All	Thornton	August-May	Region VII Service Center	Lesson Plans, Evaluations
Activity Provide Pre-K Program	GP	Pre-K Teachers Bagley & Carter	August-May		Lesson Plans, Evaluations
Activity Provide training for STAAR Alt 2 administration to special education staff.	SE	Mashburn, Burns, Johnson Teachers & Staff	August-May	Region VII Service Center	Teacher Participation
Activity Provide a full continuum of special education services, such as a resource classroom, life skills classroom, inclusion support, speech, OT/PT, etc.	SE	Mashburn, Burns, Thornton	August-May	SSA	Lesson Plans, Evaluations, ARD notes, Progress Reports, Success Ed, DMAC Data, Etc.
Activity Provide GT services for students in K-5th grade.	GT	GT Teacher	August-May	Region VII Service Center	Lesson Plans, Evaluations
Activity Conduct Data Tracking Meetings	All	Mashburn, Burns, Teachers	August-May	None	PLC Data Meeting Documentation, DMAC Data, Student Data, Etc.
Activity Intensive Data Driven Instruction	All	All Staff	August-May	None	Lesson Plans and Evaluations
Activity Updated training on STAAR Testing for special education students or students with accommodations/modifications.	All	Mashburn, Burns, Johnson Teachers and Staff	August-May	Region VII Service Center	Teacher Participation
Activity Administer STAAR Alt 2	SE	Life Skills Teacher	August-May	None	Teacher Participation
Activity Provide special education training, including autism training, for teachers and paraprofessionals.	All	Mashburn, Burns, Thornton	August-May	Region VII Service Center	Lesson Plans, Evaluations

SCHOOL CLIMATE
SCHOOL/COMMUNITY PARTNERSHIP

CAMPUS GOAL: Sabine Elementary will provide a safe and positive learning environment for all students, parents, staff, and community members.
Objectives: Students, parents, staff, and community members will ensure a safe, positive school climate.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: EMPHASIZE THE BENEFITS OF A SAFE, POSITIVE SCHOOL CLIMATE					
Activity Students and staff will practice bus safety	All	Mashburn, Burns, Whatley, Bus Drivers	August-May	None	Bus Referrals, Parent Feedback
Activity Students and staff will recognize and honor cultural diversity.	All	All Staff	August-May	None	Lesson Plans, Observations
Activity Staff will implement fire prevention and safety training for students.	All	Mashburn, Burns, Johnson	October	None	Lesson Plans, Observations, Safe Campus
Activity Staff will receive first aid training.	All	Johnson, Madden	August-May	None	Certificate of Completion
Activity Staff will receive CPI training.	All	CPI Team	August-May	None	Certificate of Completion
Activity Implement Capturing Kids' Hearts Program to build relationships with students and foster a safe and supportive environment.	All	All Staff	August-May		Observations, Behavior Reports
Activity Character Ed lessons through Counselor	All	Johnson	August-May	None	Lesson Plans, Observations
Activity Review and implement district and campus emergency plans and communicate to staff. I LOVE U GUYS.	All	Mashburn and Burns	August-May	I LOVE U GUYS	Safety Drill Documentation, Safe Campus
Activity Conduct regular faculty meetings	All	Mashburn All Staff	August-May	None	Faculty Meeting Sign In Sheets/Agendas
Activity Conduct weekly plc meetings	All	Mashburn and Burns PK-5 Teachers	August-May	None	PLC Meeting Sign In Sheets/Agendas
Activity Participate in Communications Committee Meetings	All	Mashburn, Pointer, and Hurton	August-May	None	Facebook, Website, Remind, Etc.
Activity Continue to implement the driver's license scanning system (RAPTOR) for campus visitors.	All	Office Staff	August-May	RAPTOR	RAPTOR Logs
Activity Staff will participate in training for mental health, sexual abuse, and suicide prevention.	All	All Staff	August-May	None	Certificate of Completion
Activity Staff will participate in training for recognition of maltreatment and child abuse reporting.	All	All Staff	August-May	None	Certificate of Completion
Activity Implement the Watchdog Program	All	Mashburn, Johnson, Gee	August-May	None	Volunteer Logs, Observations
Activity Implement Backpack Program	All	Gee	August-May	None	Parent and Community Feedback
Activity Sabine ISD Education Foundation	All	Gee	August-May	None	SEF Participation and Grants
Activity Region VII Workshops and Professional Development for Staff	All	All Staff	August-May	Region VII	Certificates of Completion. Lesson Plans, Evaluations

CAMPUS GOAL: Sabine Elementary will provide a positive learning environment that fosters parental and community involvement opportunities.
Objective: Increase parental and community involvement opportunities and participation as compared to the 2022-2023 school year.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: INCREASE PARENTAL AND COMMUNITY INVOLVEMENT					
Activity Implement Volunteer Handbook & Train Volunteers	All	Mashburn & Gee	August	None	Volunteer Sign In Sheets
Activity Solicit parent volunteers throughout the year (Ex: Beginning of the year - Parent Drop Off Line)	All	Mashburn & Gee	August-May	None	Volunteer Sign In Sheets
Activity Train teachers and other school personnel on the appropriate use of volunteers.	All	Mashburn & Gee	August-May	None	Feedback from Staff and Volunteers
Activity Develop schedules for volunteers.	All	Mashburn & Gee	August-May	None	Feedback from Staff and Volunteers
Activity Update Parent School Compact	All	Mashburn	August-May	None	Behavior Reports, Parent Engagement/Communication
Activity Implement the Watchdog Program	All	Mashburn & Gee	August-May	None	Feedback from Staff and Volunteers
Activity Provide opportunities/activities that promote parent engagement and school/community/local businesses working together to accomplish goals.	All	Mashburn, Staff	August-May	None	Staff and Community Feedback Sign In Sheets
Activity Increase positive media coverage for our campus via Facebook, Website, and Remind.	All	Mashburn, Pointer, Teachers	August-May	Remind, Facebook. Website	Newspapers, Facebook Posts, Remind Messages, Website Posts
Activity Provide Parent Education Opportunities in both Spanish and English	All	Mashburn, Jame, Teachers	August-May	None	Parent Participation Sign In Sheets
Activity Communicate regularly with parents	All	Mashburn, Pointer, Hurton, Staff	August-May	Remind, Facebook. Website	Newspapers, Facebook Posts, Remind Messages, Website Posts

CAMPUS GOAL: Student discipline will reflect respect for self, others, our school and our community.

Objectives: Reduce discipline referrals and increase the level of awareness and involvement of all students and community leaders.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: COORDINATE RESOURCES FOR SPECIAL NEEDS STUDENTS					
Activity Utilize clothes closet and hygiene supplies for needy students	AR	Mashburn, Burns, Madden, Johnson	August-May	Donations	Appropriate Student Dress for Weather
Activity Provide information concerning outside resources available to families in need.	All	Madden, Johnson	August-May	None	Family Feedback
Activity Provide individual and group counseling to students who need it.	AR	Johnson	August-May	None	Counselor Notes, Student Improvement
STRATEGY: PROMOTE POSITIVE STUDENT ACADEMICS/DISCIPLINE					
Activity Principal Pals will be given to students who are caught being good.	All	Mashburn and Burns	August-May	Campus Activity Budget	Positive Parent Phone Calls, Notes Home, Parent Feedback, Discipline Referrals
Activity Math incentives will be given out to reward students for completion of math facts.	All	Mashburn and Teachers Interventionists	August-May	Campus Activity Budget	
Activity STAAR incentives	All	Mashburn and Teachers Interventionists	August-May	Campus Activity Budget	
Activity Character Ed Lessons through Counselor	All	Johnson	August-May	None	Improved Behavior, Lesson Plans
Activity Cardinal Honor Roll Store	All	Mashburn and Burns	August-May (Each Six Weeks)		Higher Percentage of A's & B's
Activity Book vending machine tokens will be given once a month to Super Effort Students to get a book.	All	Mashburn, Burns, Johnson, Classroom Teachers	August-May (Each Month)		Improved Behavior, Decrease in Referrals
Activity Implement academic and behavioral support for pre-referral processes through RtI, BIPS, etc.	All	Mashburn, Burns, Johnson, Teachers, Carpenter	August-May	None	Improved Grades/ Behavior, Decrease in Referrals
Activity Monitor the continued implementation of the student code of conduct in discipline.	All	Mashburn, Burns, Johnson, Teachers, Carpenter	August-May	None	Improved Grades/ Behavior, Decrease in Referrals
Activity Promoting Positive Behavior and Academics <ul style="list-style-type: none"> • A & A/B Honor Roll Awards • Attendance Awards • Cardinal of the Month • Super Effort Awards • Super Citizens Awards • Cardinal Honor Roll Store (A's & A/B's) • Cardinal Academic Effort/Progress (CAP) Reward • Principal Pals 	All	Mashburn, Burns, Johnson, Teachers, Carpenter	August-May	None	Improved Grades/ Behavior, Decrease in Referrals
Activity Implement Capturing Kids' Hearts Program	All	Mashburn, Burns, Johnson, Teachers, Carpenter	August-May	None	Improved Grades/ Behavior, Decrease in Referrals
Activity Roxy Room (Sensory Room) to allow students a safe, calm place to regroup and de-escalate.	All	Mashburn, Burns, Johnson, Teachers, Carpenter	August-May	None	Improved Grades/ Behavior, Decrease in Referrals

EVERY STUDENT SUCCEEDS ACT (ESSA)

CAMPUS GOAL: Recruit and Retain Highly Qualified Personnel.

Objective: Recruit and retain highly qualified personnel in the positions of teaching and instructional aides.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: RECRUIT AND RETAIN HIGHLY QUALIFIED PERSONNEL.					
Activity Recruit and retain highly qualified personnel in the positions of teaching and instructional aides.	All	Mashburn	August – May	None	Teacher Evaluations
Activity Add one highly qualified teacher per grade level for more effective instruction for student success.	All	Mashburn (Aguilar, Barr, Hearnberger, Huckabay, Manning, Watson)	August - May	\$121, 338.16 (SCE)	Teacher Evaluations
Activity Assign all new teachers to a mentor.	All	Mashburn	August – May	None	Teacher Meetings, PLCs

Sabine Elementary

Campus Improvement Plan: 2023-2024

Site Based Decision Making Committee

<hr/>	Carrie Mashburn, Principal
<hr/>	Megan Burns, Assistant Principal
<hr/>	Shelley Yates, Curriculum Coordinator
<hr/>	Natalie Johnson, Counselor
<hr/>	Laurn Kitchen, Kindergarten Teacher
<hr/>	Kristi Mount, First Grade Teacher
<hr/>	Dawn LeBaron, Second Grade Teacher
<hr/>	Brandi Heimer, Third Grade Teacher
<hr/>	Laura Stripland, Fourth Grade Teacher
<hr/>	Jaye Burns, Fifth Grade Teacher
<hr/>	McCall Hawthorne, Reading Specialist
<hr/>	Gina Fowlkes, Special Education Teacher
<hr/>	Emily Nicks, ESL
<hr/>	Breeze Riley, Parent
<hr/>	Gina DeHoyos, Parent/Community/Business
<hr/>	Larie Hurton, Parent/Community/Business